



Improve confidence and fluency

ENGLISH FOR NURSING

This communicative and vocabulary-rich course will improve your language skills, boost both your confidence and your CV and make it easier for you to communicate with your patients and colleagues in English.

The grammatical structures and vocabulary of a range of topics is covered, including: hospital job interview practice, in and around the hospital, admissions, symptoms, accidents & emergencies, caring for the elderly, nutrition & obesity, hygiene, mental health, describing pain and many other areas.

Training is delivered in small group or individual classes that are often combined with General English, or IELTS preparation, courses. There are packages available without combining. This course is ideal for anyone interested in – or already working in – the UK healthcare sector.

KEY FACTS

- 20 hours per week
- Maximum class sizes: 15 students
- Minimum English level: B2
- Minimum age: 16 years old
- 2019 course start dates:
 - 11th March
 - 14th hMay
 - 10th June
 - 5th August
 - 2nd September
 - 4th November

BENEFITS TO YOU

- Improve confidence and fluency when using English in a professional capacity
- Focus on your personal learning goals
- Find out more about the UK healthcare system and how it compares with your local procedures
- Network with other students and professionals from around the World

WHY MALVERN HOUSE?

- Central London location
- Fully accredited with dedicated professional teachers
- State-of-the-art teaching facilities
- Excellent self-study resources & materials
- Students from around the World

SAMPLE TIMETABLE

Course Type	English for Nursing		English For Nursing
Time	8:45 - 10:15	10:30 - 12:00	12:15 - 13:15
Monday	<p>Vocabulary: Describing pain, for example: a sharp pain, a throbbing pain. Speaking: Discussing which parts of the body are sensitive to pain.</p>	<p>Listening: "A pain chart" matching patient's pain descriptions to a chart to learn different words to talk about pain. Role play: A patient and nurse at a clinic.</p>	<p>Vocabulary: Describing pain, for example: a sharp pain, a throbbing pain. Speaking: Discussing which parts of the body are sensitive to pain.</p>
Tuesday	<p>Grammar: Making comparisons, reviewing comparatives and superlatives. For example: "more severe", "milder pain", "you look much better today".</p>	<p>Listening: "Pain relief" - complete information about different methods of helping patients in pain. Pronunciation: Vowel sounds in words like: hurt, care, tumour, nurse</p>	<p>Listening: "A pain chart" matching patient's pain descriptions to a chart. Role play: A patient and nurse at a clinic.</p>
Wednesday	<p>Speaking: Ask your patient questions to assess how they feel. Writing: Create a report on a patient's condition.</p>	<p>Speaking: Taking and recording patient medical history. Listening: A conversation between a patient and medical worker - complete a form to record the details. Skills: Strategies to improve listening.</p>	<p>Grammar: Making comparisons, reviewing comparatives and superlatives. For example: "more severe", "milder pain", "you look much better today".</p>
Thursday	<p>Vocabulary: Medical focus - the heart. Students discuss the various parts and functions of the human heart, label a diagram, and discuss various medical questions surrounding it. Speaking: Putting a patient at ease, useful phrases for communicating with customers in a delicate manner.</p>	<p>Listening & Writing: Students look at the details of creating a "nursing handover form" and adding further details to a patient's record. They practice listening and note-taking skills. Students also look at common abbreviations used in the note-taking process, particularly in hospitals.</p>	<p>Listening: "Pain relief" - complete information about different methods of helping patients in pain. Pronunciation: Vowel sounds in words like: hurt, care, tumour, nurse</p>
Friday	<p>Vocabulary: Looking at language related to blood pressure and the pulse. Useful language to describe increases and decreases as well as terminology to describe stability and lack of change.</p>	<p>Listening & Vocabulary: Students listen to a patient attending an appointment and complete an observation record. Speaking: Students roleplay dealing with a nervous patient and taking their blood pressure.</p>	<p>Speaking: Ask your patient questions to assess how they feel. Writing: Create a report on a patient's condition.</p>

Please note: These are a selection of sample lessons and actual programme may vary.



HOW TO BOOK

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