

RENERT

New York **TESOL CENTER**



USA 2018
rennert.com/tesol



ABOUT RENNERT NEW YORK TESOL CENTER

Rennert International (originally named Rennert Bilingual) was established by César Rennert in 1973. From its modest beginning as a foreign language school, it has grown to offer TESOL training and ESOL teacher professional development, general English and exam preparation, professional English, foreign languages and translations services. Rennert is located in the heart of midtown Manhattan near Grand Central Terminal.

Rennert's TESOL department was established in 2005 and then transformed into the Rennert New York TESOL Center in 2015. All of the TESOL Certificate teacher trainers undergo a rigorous training and licensure process. Rennert New York TESOL Center's programs include two TESOL Certification courses offered in partnership with the World Learning SIT Graduate Institute. The TESOL Center also provides a wide range of specialty courses for new and current teachers. The TESOL Center is also responsible for the ongoing professional development of Rennert New York and Rennert Miami's general English, professional English and foreign languages teachers.

Rennert New York TESOL Center's premises include wireless internet, printing and a computer lab. The TESOL Center's students also have access to a resource library with course books, activities books, reference books and CDs. The Center's classrooms come equipped with, or have access to, projectors or large flat-screen computer screens for showing videos or websites in the classroom. Students all receive the materials binder in digital form on a complimentary flash drive, which they can also use to store their lesson plans, essays, etc. Some lessons are conducted using E-Beam (portable Smartboard) technology and students are able to use this in their practice teaching lessons.

WELCOME!

Thank you for your interest in the Rennert New York TESOL Center!

We are a teacher training facility in the heart of Manhattan that specializes in training teachers in the field of Teaching English to Speakers of Other Languages (TESOL). We provide top quality teacher education to new and existing educators around the globe. Our staff consists of a wonderful group of experienced teacher trainers who are more than happy to help you achieve your goals of professional development and/or TESOL Certification.

We invite you to review the programs that the TESOL Center has to offer, and to contact us for further information.

See you in class!

The Rennert New York TESOL Center Advantage

Since 2005, Rennert New York TESOL Center has demonstrated a strong commitment to providing high quality language teacher training to people from all over the world.

Teaching Communication: It's a Human Endeavor

RENNERT
New York TESOL CENTER



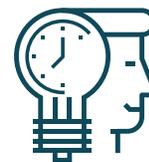
CAREER ADVANCEMENT

You will gain the essential skills and qualifications you need for a career in TESOL. At the end of your course, we are committed to helping you in any way we can. We offer job placement assistance to SIT TESOL Certificate graduates legally able to work in the U.S. and, to graduates of all our programs, resume and cover letter assistance as well as professional references.



MENTORING

We offer significant one-on-one attention and a trainer-trainee relationship that is similar to an apprenticeship program. Each course is adapted to meet the needs of every student who passes through our doors. We are here to support your learning needs and part of our mission is to help you meet your professional goals.



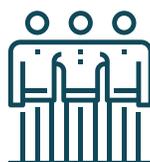
HIGH QUALITY, SHORT TIME

Our courses cover content equal to longer, more expensive certificate programs. In fact, our Certification program includes much of the same material you will find in a Master's program at a fraction of the cost. Due to the practical and hands-on nature of our courses, you will be putting what you have learned into practice with real students as early as the first week of the course. We understand that your time with us is precious and we do all we can to maximize each lesson with you.



LEARN, TEACH AND REFLECT

Our practice-based courses support teachers in building their skills to plan lessons, teach lessons and reflect on lessons. Through this cycle, you will not only improve your teaching skills, but also your communication skills, public speaking skills and knowledge of English as a language.



REAL TEACHING EXPERIENCE

Our TESOL Certificate courses offer you the chance to learn how to teach through real teaching practice. This practical hands-on approach imparts our graduates with real classroom-based skills and people finish our program with the ability to effectively manage a classroom.



TEACH IN MULTICULTURAL NYC

Each day you come to our school you will walk by the Chrysler Building and Grand Central Terminal. New York is an exciting place to visit and an exciting place to learn; it is also known as a melting pot of people and cultures. In our courses you will meet people from many different walks of life and in our TESOL Certificate courses, you will be teaching a multicultural group of motivated learners. The opportunities to share cultural points of view are found in every classroom at our school.



INTERNATIONAL RECOGNITION

We are a host-site of the SIT TESOL Certificate, a graduate-level certificate course offered in partnership with the **World Learning SIT Graduate Institute**, an accredited American university. Rennert New York TESOL Center is also ACCET accredited and a licensed career school with the New York State Department of Education. Our programs are recognized internationally and exceed international standards.



TESOL COURSES OVERVIEW

TESOL Certificates

SIT TESOL CERTIFICATE

This is an intensive, internationally recognized TESOL Certificate that is issued by the World Learning SIT Graduate Institute, a prestigious American graduate university. This course is **for students who are highly proficient in English** (whether you speak English as a first, second or foreign language).

Length: 4 weeks (intensive) or 15 weeks* (extensive)

- January 8–February 2
- March 5–March 30
- April 2–April 27
- June 4–June 29
- July 9–August 3
- August 6–August 31
- September 10–October 5
- October 22–November 16

- *March 16 – June 23
- *September 14 –December 22

SIT BEST PRACTICES IN TESOL CERTIFICATE

This is an intensive, internationally recognized TESOL Certificate that is issued by the World Learning SIT Graduate Institute, a prestigious American graduate university. **This course is for students who speak English as a second or foreign language** who plan to teach or are currently teaching in their home countries. The minimum language level to join this course is Intermediate.

Length: 6 weeks

- January 15–February 23
- April 2–May 11
- July 2–August 10
- October 29–December 7

Specialty TESOL Courses

These courses **can be taken in addition to your TESOL course or separately.**

TEACHING ENGLISH TO YOUNG LEARNERS CERTIFICATE

If you plan to teach children abroad, this add-on is essential. It focuses on the special needs of young English learners (ages 3–10) and will give you practical ideas to use in your classroom. Students must have a TESOL/TEFL Certificate.

Length: 2 weeks

- February 26–March 9
- May 14–May 25
- August 13–August 24
- December 10–December 21

TEACHING BUSINESS ENGLISH CERTIFICATE

Teaching Business English is in high demand abroad and is popular in the U.S. This course will equip you to confidently teach English to business professionals. Students must have a TESOL/TEFL Certificate.

Length: 1 week

- January 8–January 12
- April 2–April 6
- August 6–August 10
- October 15–October 19

REFRESHER COURSE FOR ENGLISH TEACHERS

The Refresher Course provides current ESL/EFL teachers with the opportunity to increase their awareness of the latest techniques and skills in the classroom in line with communicative methodology and current TESOL best practices.

Length: 2 or 4 weeks

- January 8–January 19
- April 16–April 27
- July 2–July 13
- July 16–July 27
- December 10–December 21

TESOL/TEFL Practicum

This jam-packed course offers teaching practice with real ESL students with feedback from our licensed teacher trainers. It is the perfect companion to an online TESOL/TEFL Certification program. After finishing your training on-line, complete your practicum with us!

Length: 1 week (This course meets from Sunday to Friday)

- January 21–January 27
- March 11–March 16
- May 20–May 25
- August 26–August 31
- October 7–October 12
- December 2–December 7



SIT TESOL Certificate

2018 Course Dates Intensive

- January 8–February 2
- March 5–March 30
- April 2–April 27
- June 4–June 29
- July 9–August 3
- August 6–August 31
- September 10–October 5
- October 22–November 16

Extensive

- March 16 – June 23
- September 14 –December 22

Course Length

Intensive: 4 weeks.

160 hours total.

Extensive: 15 weeks.

160 hours total.

Course Schedule (may vary)

Intensive

Monday–Friday, 9:30 a.m. – 6:30 p.m.

Extensive

Fridays, 6:00 p.m.–8:45 p.m.

Saturdays, 9:00 a.m. – 6:25 p.m.

Price

Tuition \$2,595

Registration Fee \$100*

Materials Fee \$100*

*Registration Fee is non-refundable. Materials Fee is non-refundable after the start of the course.



World Learning
SIT Graduate Institute

What is the SIT TESOL Certificate?

Developed by a leader in quality international education programs, World Learning’s SIT Graduate Institute (SIT), this intensive, internationally recognized course gives you the perfect balance between the theory of TESOL and the practical skills and confidence you’ll need to be an effective ESL teacher, here in the U.S. or abroad. This course offers 160 hours of face-to-face instruction including workshop sessions on practical teaching methodology, guided lesson planning, 6 hours of assessed practice teaching with real ESL students, and guided feedback on lessons taught. We offer this course as an intensive 4-week full-time course or an extensive 15-week part-time course. You will learn practical, proven methods in language teaching with comprehensive training in teaching, speaking, listening, reading, writing and vocabulary.

Why should you get the SIT TESOL Certificate?

- Get a job teaching English after just four weeks.
- Learn practical skills you can immediately apply.
- Travel and live abroad.
- Explore other cultures and languages.
- Meet international people.
- Work in New York or another country.

Course Highlights

- An internationally recognized certificate from a leader in the field of language education.
- 160 hours of training.
- Teaching practice with real ESL students.
- Job placement assistance provided*
- Small class sizes (6-1 student to trainer ratio).
- Free ongoing post-course professional development.
- Convenient midtown location near Grand Central Terminal.
- The chance to start your next big adventure!

*Job placement assistance is provided to SIT TESOL Certificate graduates legally able to work in the U.S.

“I would tell anyone interested in Teaching English as a Second Language to take this course because it will give them tools needed to create great lesson plans and give them the practice they need in order to be effective.”

—**Mysteena Saunders**

“Totally do it!! It’s such a rewarding experience, and you graduate from the course feeling so prepared to take a teaching job.”

—**Claire Fields**

“For people interested in pursuing a career in TESOL, this course will allow you to jump right in and be successful by giving you all the tools you need to go out and be effective.”

—**Alexio Chang**

“It is an amazing course where you will learn so much in just four weeks. You’ll be amazed how much you can learn in so little time.”

—**Christopher Lora**

Requirements

All applicants must:

- be at least 18 years of age.
- have successfully completed
- high school.
- meet the minimum language requirement of an **Advanced** (C1/C2) level of competence in spoken and written English.



SIT TESOL Certificate Intensive Course Week One Sample Schedule*

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	9:30 a.m. – 1 p.m. Workshop <ul style="list-style-type: none"> Community Building Activities Discussion of pre-course task Course History and Logistics Expectations and Group Norms Experience and the ELC 	9:30 a.m. – 1 p.m. Workshop <ul style="list-style-type: none"> Warmer Teaching Game and Feedback Speaking Awareness Speaking Demo Lesson 1 Processing 	9:30 a.m. – 1 p.m. Workshop <ul style="list-style-type: none"> Warmer Teaching Vocabulary Giving Clear Instructions Pronunciation Awareness 	9:30 a.m. – 11 a.m. Feedback <ul style="list-style-type: none"> Warmer Feedback on Practice Teaching 	9:30 a.m. – 11 a.m. Feedback <ul style="list-style-type: none"> Warmer Feedback on Practice Teaching
				11 a.m. – 1 p.m. Workshop <ul style="list-style-type: none"> Speaking Demo Lesson 2 Processing 	11 a.m. – 1 p.m. Workshop <ul style="list-style-type: none"> Information Activities Concept Checking
Lunch	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.
Afternoon	2 p.m. – 6:30 p.m. Workshop <ul style="list-style-type: none"> Language Learning Experience Processing Language Learning Experience Creating Variety Go over Portfolio and Focus on Learning Assignment (due Thursday) Closure to Learning Module Go over Teaching Game for tomorrow 	2 p.m. – 6:30 p.m. Workshop <ul style="list-style-type: none"> Objectives Team Building Activity PT Logistics Intro to Lesson Planning Intro to First Day Practice Teaching Day check-in 	2 p.m. – 3 p.m. Workshop <ul style="list-style-type: none"> Pronunciation: The IPA 	2 p.m. – 3 p.m. Workshop <ul style="list-style-type: none"> Pronunciation: The IPA 	2 p.m. – 3 p.m. Workshop <ul style="list-style-type: none"> Extended Reflections Assignment and the ELC Speaking Review End-of-Week Review & Feedback
			3 p.m. – 4:30 p.m.	3 p.m. – 4:30 p.m.	3 p.m. – 4:30 p.m.
			Team Meeting and Lesson Planning	Team Meeting and Lesson Planning	Team Meeting and Lesson Planning
			4:30 p.m. – 6:30 p.m. Practice Teaching	4:30 p.m. – 6:30 p.m. Practice Teaching	4:30 p.m. – 6:30 p.m. Practice Teaching
Homework	<ul style="list-style-type: none"> Read article: "Objectives" Complete 'Objectives' worksheet Do initial self-assessment Prepare for Teaching Game 	<ul style="list-style-type: none"> Read article "The Group: A Cycle from Birth to Death" Prepare for lesson 	<ul style="list-style-type: none"> Read article "A Framework for Language Teaching" Review PPU Documents Review Phonemic Chart File Lesson Plans in Portfolio 	<ul style="list-style-type: none"> Read article: "Giving and Receiving Feedback" File Lesson Plans in binder for Portfolio <p>DUE TODAY Focus on Learning Assignment</p>	<ul style="list-style-type: none"> Read article "Inquire Within: Reflective Practice in Teaching"

Due to the demanding nature of the course, potential students are required to complete an application and have a phone/Skype/in-person interview with a member of the TESOL Center before they are accepted. Their educational backgrounds, reasons for taking the course and English proficiency will all be evaluated during the application process.

About the World Learning SIT Graduate Institute



World Learning
SIT Graduate Institute

The World Learning SIT Graduate Institute (formerly the School for International Training), is a fully accredited university offering master degree programs in language teacher education and intercultural management as well as more than 50 undergraduate study abroad programs.

SIT is well-known nationally and internationally for its work in language teacher education and has been training learner-oriented, culturally sensitive and humanistic language teachers in their Master of Arts in TESOL course for over 30 years. It has prepared over 2,000 active professionals who are working in the field today making significant contributions as classroom teachers, administrators or consultants throughout the U.S. and in over 70 countries around the world.

SIT is part of the World Learning organization, which offers teacher training programs around the world, including Korea, the Middle East, the USA, South America, and Europe.



SIT Best Practices in TESOL Certificate

What is the SIT Best Practices in TESOL Certificate?

The SIT Best Practices in TESOL Certificate course was developed by The World Learning SIT Graduate Institute, an accredited American graduate university, and is an internationally recognized TESOL Certification. This 6-week program is especially designed for aspiring and current English teachers who speak English as a second or foreign language and plan to teach English in their home countries. This very intensive course offers 210 hours of face-to-face instruction which includes teaching practice with a multicultural group of real ESL students. You will learn practical, proven methods in language teaching with comprehensive training in teaching, speaking, listening, reading, writing and vocabulary.

Why should you get the SIT Best Practices in TESOL Certificate?

- The course is especially designed for teachers who speak English as a second or foreign language.
- The certificate is issued by the SIT Graduate Institute, an accredited American graduate university.
- The course covers content equal to many longer courses.
- You will have the opportunity to learn about English and how to learn English more effectively.
- The course is very practical and hands-on and focuses on communicative language teaching.
- You will gain invaluable international teaching experience that you can put on your resume.

Course Highlights

- 210 hours of training.
- 6 hours of teaching practices with real ESL students.
- Small class sizes (maximum 10 students: 1 trainer).
- Convenient midtown location near Grand Central Terminal.
- The chance to start your next big adventure!

“If you are interested in this course, don’t hesitate! You should try it. When you finish this course, you will get many good teaching skills and get sense of accomplishment.”

— **Jeonghyeon Mun, South Korea**

“This course is really high quality. You don’t only learn how to teach, you also make lots of experiences how you can learn more effectively. During the course I noticed that I learned new things about English as a language than I learned in school.”

— **Fabian Reif, Germany**

“I am already a Portuguese teacher, but I was challenged in this course to teach in a learning-centered way. Now, I have a totally new understanding about teaching and focusing on my student’s learning objectives.”

— **Juliana Faria do Vale, Brazil**

2018 Course Dates

- January 15–February 23
- April 2–May 11
- July 2–August 10
- October 29–December 7

Course Length

6 weeks. 210 hours total.

Course Schedule (may vary)

Monday–Friday. 9:00 a.m. – 5:00 p.m.

Price

Tuition \$3,750

Registration Fee \$100*

Materials Fee \$100 *

*Registration Fee is non-refundable. Materials Fee is non-refundable after the start of the course.



World Learning

SIT Graduate Institute

Requirements

All applicants must:

- be at least 18 years of age.
- have successfully completed high school.
- meet the minimum language requirement of an **Intermediate (B1)** level of competence in spoken and written English.



SIT Best Practices in TESOL Certificate Week One Sample Schedule*

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	9 a.m. – 1 p.m. Workshop <ul style="list-style-type: none"> Community Building Activities Pre-course Task Course History and Logistics Expectations and Group Norms Experience and the ELC 	9 a.m. – 1 p.m. Workshop <ul style="list-style-type: none"> Warmer Teaching Game and Feedback Speaking Awareness Speaking Demo Lesson 1 Processing 	9 a.m. – 1 p.m. Workshop <ul style="list-style-type: none"> Warmer Teaching Vocabulary Objectives Researching Vocabulary 	9 a.m. – 11 a.m. Feedback <ul style="list-style-type: none"> Warmer Feedback on Practice Teaching 	9 a.m. – 11 a.m. Feedback <ul style="list-style-type: none"> Warmer Feedback on Practice Teaching
				11 a.m. – 1 p.m. Workshop <ul style="list-style-type: none"> Speaking Demo Lesson 2 Processing 	11 a.m. – 1 p.m. Workshop <ul style="list-style-type: none"> Pronunciation Awareness The IPA Concept Checking
Lunch	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.
Afternoon	2 p.m. – 5 p.m. Workshop <ul style="list-style-type: none"> Language Learning Experience Processing Language Learning Experience Creating Variety Go over Portfolio and Focus on Learning Assignment (due Thursday) Closure to Learning Module Go over Teaching Game for tomorrow 	2 p.m. – 5 p.m. Workshop <ul style="list-style-type: none"> Giving Clear Instructions Team Building Activity PT Logistics Intro to Lesson Planning Intro to First Day Practice Teaching Day check-in 	2 p.m. – 3 p.m. Team Meeting and Lesson Planning	2 p.m. – 3 p.m. Team Meeting and Lesson Planning	2 p.m. – 3 p.m. Team Meeting and Lesson Planning
			3 p.m. – 5 p.m. Practice Teaching	3 p.m. – 5 p.m. Practice Teaching	3 p.m. – 5 p.m. Practice Teaching
Homework	<ul style="list-style-type: none"> Read article: “Letters from Teddy” Complete ‘Objectives’ worksheet Do initial self-assessment Prepare for Teaching Game 	<ul style="list-style-type: none"> Read article “Objectives” Prepare for lesson 	<ul style="list-style-type: none"> Read article “A Framework for Language Teaching” Review PPU Documents File Lesson Plans in Portfolio 	<ul style="list-style-type: none"> Read article: “Giving and Receiving Feedback” File Lesson Plans in binder for Portfolio <p>DUE TODAY Focus on Learning Assignment</p>	<ul style="list-style-type: none"> Read article “Inquire Within: Reflective Practice in Teaching” Review Phonemic Chart

*Sample only —actual course may vary

Due to the demanding nature of the course, potential students are required to complete an application and have a phone/Skype/in-person interview with a member of the TESOL Center before they are accepted. Their educational backgrounds, reasons for taking the course and English proficiency will all be evaluated during the application process.

Meet one of our licensed SIT TESOL Certificate Trainers:



CHRIS BERRY

Chris is from Tennessee and has lived in New York for over ten years. He has taught English-as-a-Second language in various settings across the city including elementary school, high school and private classes. He has been teaching General English for over five years and has been working as a teacher trainer since 2014. He is a graduate of the NYC Teaching Fellows program and received his Master’s in TESOL from City College. Chris also holds a BA in Anthropology from Middle Tennessee State University and a MA in Anthropology from the University of Florida. Chris enjoys traveling with his family and picking up languages along the way. He has had the good fortune to have lived in Madagascar for a year with his wife, Georgina, and was able to teach ESL in several high schools in the city of Maroantsetra. During this time he enjoyed providing free, extra-curricular English classes and sponsoring a local English-language radio program. Chris’ Malagasy is just so-so. In his free time, Chris enjoys making up songs with his daughter, Hazel, and making a mess in the kitchen.



Teaching Business English Certificate

2018 Course Dates

- January 8–January 12
- April 2–April 6
- August 6–August 10
- October 15–October 19

Course Length

1 week. 30 hours total.

Course Schedule (may vary)

Monday–Friday, 9:30 a.m. – 4:30 p.m.

Price

Tuition \$650*

Registration Fee \$65**

*Tuition includes instruction and materials, including complimentary USB flash drive
 **Registration Fee is non-refundable

What is the Teaching Business English Certificate?

Teaching Business English is an important skill in increasing demand as the world becomes more globalized. The Teaching Business English Certificate course was written by experienced teacher trainers with a wealth of experience in planning and delivering practical Business English classes and provides an introduction and guide to teaching Business English to adults. You will gain insight into valuable teaching techniques, plan a range of lessons and get useful activities for a range of business-based language items and skills. This course can be taken as an add-on to any TESOL Certificate course or as a stand-alone course.

You may be:

- A business professional who has started a new career teaching ESOL and wants to expand their business English teaching skills.
- A new or experienced general English teacher who wants to transition into teaching business English.
- Working, or planning to work, in-company or in business English language organizations.

The course includes:

- Hands-on and practical sessions on the best practices of teaching Business English and how to best integrate business and language skills in your lessons.
- The opportunity to plan a week-long syllabus with feedback from an experienced teacher trainer.
- Micro-teaching practice with your peers on the course with feedback from an experienced teacher trainer.

“I would highly recommend it to people considering entering the BE teaching world and also for current teachers, as it will broaden out your options on formulating the right elements/structure for teaching Business English.”

—**Jefté Morazán**

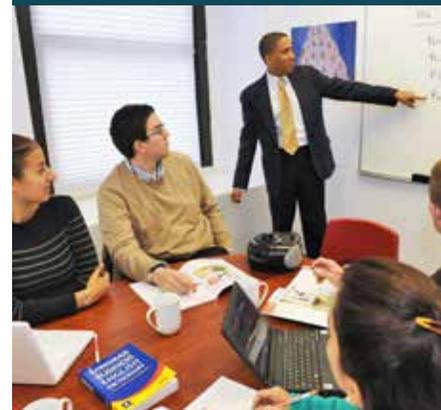
“I would definitely recommend this course to other teachers and people thinking of teaching business English. It is a great introduction to a challenging topic!”

—**Stefanie Esposito**

Requirements

All applicants must:

- be at least 18 years of age.
- have successfully completed high school.
- have a TESOL/TEFL/CELTA certificate.
- meet the minimum language requirement of a High Intermediate (B2) level of competence in spoken and written English.



Teaching Business English Certificate Course Sample Schedule*

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<ul style="list-style-type: none"> Getting To Know You and Course Logistics Business English vs. General English Language Terms and Concepts of the Business World Needs Analysis 	<ul style="list-style-type: none"> Structuring a Course Based on Students' Needs Introduction to Business Course Books Other Business English Resources, Including Authentic Texts 	<ul style="list-style-type: none"> Creating a Lesson from Authentic Texts Teaching the Language of Meetings (creating a lesson from a course book) 	<ul style="list-style-type: none"> Teaching Presentations (creating a lesson from published material) Teaching Business Lexis (creating a lesson from an authentic text) Teaching Private Lessons 	<ul style="list-style-type: none"> Teaching Cross-Cultural Awareness Final Presentations
Homework	<ul style="list-style-type: none"> Write introductory stage of project Design needs analysis 	<ul style="list-style-type: none"> Complete syllabus outline for final project 	<ul style="list-style-type: none"> Start to plan lesson for final project Start to read article: "Cultural Differences in Business Communication" 	<ul style="list-style-type: none"> Finalize project and prepare for presenting tomorrow Read article: "Cultural Differences in Business Communication" 	<ul style="list-style-type: none"> FINAL PROJECT DUE

*Sample only —actual course may vary

Meet one of our Teaching Business English Teacher Trainers:



RALPH HERDMAN

Ralph has lived and worked in New York for many years, with a few years spent in the Bay Area. After completing an MBA in Finance, Ralph worked in the financial technology arena for over 15 years in different areas, including client services, product management and sales. He was very excited to enter the TESOL field in 2010, at which time he completed his TESOL training at Rennert. Ralph spent several years teaching English for Academic Purposes and Business English, and currently teaches in the Professional English Program at Rennert, where he leverages the combination of his varied business expertise and passion for language teaching. Additionally, Ralph works as a teacher trainer at Rennert, leading the Teaching Business English certificate course and driving changes to the curriculum. While Ralph loves New York, he has enjoyed traveling to many cities around the world, and is always open to suggestions for future adventures!



Teaching English To Young Learners Certificate

2018 Course Dates

- February 26–March 9
- May 14–May 25
- August 13–August 24
- December 10–December 21

Course Length

2 weeks. 35 hours total.

Course Schedule (may vary)

9:30 a.m. – 1 p.m. Monday–Friday

Price

Tuition \$950*

Registration Fee \$95**

*Tuition includes instruction and materials, including complimentary USB flash drive

**Registration Fee is non-refundable

What is the Teaching English to Young Learners Certificate?

The Teaching English to Young Learners (TEYL) Certificate course is designed for teachers who plan to teach or who are currently teaching young children between the ages of 3 and 10. The course aims to provide both recent TESOL/TEFL graduates and practicing TESOL/TEFL trained English teachers with the necessary skills, confidence and ability to effectively plan lessons for young learners, supplementing their existing knowledge about teaching. The course introduces a specific method of lesson planning used for young learners that takes into consideration the characteristics of children and the classroom management needs suitable for each age group. Ideas on how to teach in an engaging and active manner that is suitable for children is also explored in this course. Course participants will complete a project that includes planning a one-week thematic unit, writing detailed lesson plans for a specific age group, and micro-teaching activities for young learners to peers on the course focusing specifically on how to incorporate songs, books and video into the classroom. This course can be taken as an add-on to any TESOL Certificate course or as a stand-alone course for students who already have a TESOL/TEFL/CELTA certificate.

You may be:

- A new teacher who would like to teach English to children internationally.
- A new or experienced General English teacher who wants to transition from teaching adults into teaching English to young learners.
- A current teacher of young learners who would like more guidance on organizing lessons for children.

The course includes:

- Hands-on and practical sessions on how to teach kids at a variety of ages (3–10 years old).
- The opportunity to plan a week-long syllabus for the age group of your choice with feedback from an experienced teacher trainer.
- Multiple micro-teaching experiences with your peers on the course with feedback from an experienced teacher trainer.

“If you’re an experienced teacher who wants to improve your teaching methods, this course will help you do so. If you’ve never taught before, this course will help you take the first step and help you get ready before you enter the real teaching world.”

—**Hyacintha Vidanithya**

“I would recommend this course and this school in a heartbeat!”

—**Peter Perez**

“High-quality teaching, top-class learning environment and a good reputation: It’s too good an opportunity for you to miss.”

—**Jing Liu**

Requirements

All applicants must:

- be at least 18 years of age.
- have successfully completed high school.
- have a TESOL/TEFL/CELTA certificate.
- meet the minimum language requirement of an **Intermediate (B1)** level of competence in spoken and written English.



Teaching English to Young Learners Certificate Course Schedule*

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<ul style="list-style-type: none"> Getting To Know You and Course Logistics Characteristics of YLs and the Standards Classroom Management 1: Group Norms 	<ul style="list-style-type: none"> Under 5: Demonstration Lesson and Analysis Assessment and Objectives 	<ul style="list-style-type: none"> Classroom Management 2: Stages of the Lesson Using Books Using Songs Using Video 	<ul style="list-style-type: none"> 6-7: Demonstration Lesson and Analysis Video Micro-teaching 	<ul style="list-style-type: none"> Warmers and Games Transitions Micro-teaching

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 2	<ul style="list-style-type: none"> 8-10: Demonstration Lesson and Analysis Song Micro-teaching 	<ul style="list-style-type: none"> Variety with Multiple Intelligences Book Micro-teaching 	<ul style="list-style-type: none"> Talking to Parents Book Micro-teaching 	<ul style="list-style-type: none"> Activity Micro-teaching 	<ul style="list-style-type: none"> Using Theater Games

*Sample only —actual course may vary

Meet one of our Teaching English to Young Learners Teacher Trainers:



SELINA JOSEPHS

Selina is from Panama and has been living in New York for over 10 years. She graduated from SUNY at Purchase College with a BFA in Painting and Drawing. Selina feels like she's always been a teacher. She has been teaching languages for over 7 years and, before that, she taught arts and crafts to children for about 5 years. She became an SIT teacher trainer in the summer of 2016 and trains teachers on the SIT TESOL Certificate course and Teaching English to Young Learners Certificate course. Ever since she was a child, Selina has always had a love for languages. Japanese was the first language she learned as child, English was spoken between her parents at home, and she studied French and Spanish at school. Every now and again she brushes up on Japanese or French. When Selina's not teaching at Rennert, you can find her immersed in her art, playing the ukulele, visiting museums and galleries, or just simply enjoying this amazing city.



Refresher Course For English Teachers

2018 Course Dates

- January 8–January 19
- April 16–April 27
- July 2–July 13
- July 16–July 27
- December 10–December 21

Course Length

2–4 weeks.
35–70 hours total.

Course Schedule (may vary)

2 week course:
Monday–Friday, 9:30 a.m. – 1 p.m.

4 week course:
Monday–Friday, 9:30a.m. – 1 p.m.

Price

Tuition
 ▪ \$850*– 2 weeks
 ▪ \$1,700*– 4 weeks
 Registration Fee \$85**

*Tuition includes instruction and materials, including complimentary USB flash drive

**Registration Fee is non-refundable

What is the Refresher Course for English Teachers?

The Refresher Courses for English Teachers are suitable for experienced, practicing teachers of English and teacher trainers who wish to:

- Refresh their skills and knowledge of communicative language teaching.
- Learn new techniques and lesson ideas.
- Reflect on their teaching skills.
- Share teaching strategies and skills with other teachers.

Student teachers who are training to become English teachers will also find these courses useful. The courses are very practical and aim to raise an awareness of the latest techniques and skills in the ESL/EFL classroom that are in-line with communicative methodology and current ESOL teaching and best practices.

There are two different 2-week courses which can be taken separately or combined into one 4-week course.

Each course consists of workshops focusing on productive skills, language, receptive skills, teaching best practices and activity ideas. The courses are 3.5 hours/day. Course participants may also have the opportunity to observe experienced teachers at Rennert New York language school, subject to availability, or combine this course with English study.

Course A

Course A's productive skills focus is speaking. The language focus is vocabulary. The receptive skills focus is reading. Course A also includes workshops on pronunciation, adapting course books, writing objectives, project-based learning, using the internet, and theater games. For more information, please check the detailed schedule on the following page.

Course B

Course B's productive skills focus is speaking and writing. The language focus is grammar. The receptive skills focus is listening. Course B also includes workshops on pronunciation, using videos, using the internet, building intercultural awareness, teaching multi-level classes and building motivation. For more information, please check the detailed schedule on the following page.

Requirements

All applicants must:

- be at least 18 years of age.
- have successfully completed high school.
- have a TESOL/TEFL/CELTA certificate.
- meet the minimum language requirement of a **High Intermediate (B2)** level of competence in spoken and written English.



Course A Sample Schedule*

Productive skills focus is speaking; language focus is vocabulary and receptive skills focus is reading. Course A also includes pronunciation, adapting course books, writing objectives, project-based learning, using the internet, and theater games.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<ul style="list-style-type: none"> Intro and Course Logistics Methods and Methodologies and Current Best Practices in English Language Teaching 	<ul style="list-style-type: none"> Reflection - Introduction to Experiential Learning Cycle Making Lessons More Communicative Teaching Low Level Students (Instructions/ Classroom Language) 	<ul style="list-style-type: none"> Vocabulary Demo Lesson and Processing Writing and Teaching to Objectives 	<ul style="list-style-type: none"> Learning Vocabulary Teaching Vocabulary: Form, Meaning, Use; Collocations and Context Ways to Increase Students' Fluency 	<ul style="list-style-type: none"> Alternate Ways to Present Vocabulary Creating Projects Based on Your Course Book
Week 2	<ul style="list-style-type: none"> Reading Skills, Texts and Tasks Reading Demo Lesson and Processing 	<ul style="list-style-type: none"> Making Reading Fun Using Movie Trailers Making Your Course Book More Brain-Friendly 	<ul style="list-style-type: none"> Project-Based Learning (PBL) Using the Internet 1 	<ul style="list-style-type: none"> Student-Generated Classroom Activities Analyzing and Adapting Course Books to Help Students Use Language Outside the Classroom 	<ul style="list-style-type: none"> Teaching Pronunciation 1 Using Theater Games 1

**Sample only —actual course may vary*

Course B Sample Schedule*

Productive skills focus is speaking and writing; language focus is grammar and receptive skills focus is listening. Course B also includes pronunciation, using videos, using the Internet, building intercultural awareness, teaching multi-level classes and building motivation.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<ul style="list-style-type: none"> Intro and Course Logistics The Fundamentals of Using Course Books Using Course Books in Imaginative Ways 	<ul style="list-style-type: none"> Grammar Demo Lesson and Processing Form-Meaning-Use and the Learning Challenge 	<ul style="list-style-type: none"> Grammar and Collateral Learning Using Movies for Grammar Practice Activities to Build Intercultural Awareness 	<ul style="list-style-type: none"> Flipping the Classroom Alternate Speaking Lesson Frameworks 	<ul style="list-style-type: none"> Alternate Ways to Present Grammar Using Video 1
Week 2	<ul style="list-style-type: none"> Listening Skills, Tasks and Texts Listening Demo Lesson and Processing 	<ul style="list-style-type: none"> Song Activities 1 Writing Demo Lesson and Processing 	<ul style="list-style-type: none"> Writing Ideas Extra Concepts in Teaching Writing Using Video 2 	<ul style="list-style-type: none"> Teaching Pronunciation 2 The Pronunciation/ Listening Connection 	<ul style="list-style-type: none"> Teaching Multi-level Classes Building Motivation Using the Internet 2

**Sample only —actual course may vary*



TESOL/TEFL Practicum

2018 Course Dates

- January 21–January 27
- March 11–March 16
- May 20–May 25
- August 26–August 31
- October 7–October 12
- December 2–December 7

Course Length

1 week. 48 hours total.

Course Schedule (may vary)

Sunday: 11:00 a.m. – 5:00 p.m.

Monday–Friday:

9:00 a.m. – 7:00 p.m.

Price

Tuition \$650*

Registration Fee \$65**

*Tuition includes instruction and materials, including complimentary USB flash drive

**Registration Fee is non-refundable;

What is the Practicum?

The Practicum course was created to offer new and experienced teachers the opportunity to hone their teaching skills under the expert guidance of a Rennert New York TESOL Center teacher trainer. This jam-packed course offers teaching practice with real ESL students, lesson feedback from our licensed teacher trainers, lesson observations, and individual and guided lesson planning.

The course was created for the busy teacher or teacher-in-training who would like to gain the valuable experience of working with ESL students under the tutelage of an experienced trainer within a short period of time. The course includes a minimum of 6 hours of assessed teaching with real adult ESL learners in addition to over 15 hours of lesson observations.

This course is the perfect companion to an online TESOL/TEFL Certificate course. Bring your newly gained knowledge of English language teaching into a real classroom.

You may be:

- A participant in an online TESOL/TEFL Certificate course looking for a place to complete the in-person practicum at an accredited and academically trusted school.
- A newly certified TESOL teacher who would like to gain more experience teaching students before entering the job market.
- An experienced ESL/EFL teacher looking to improve teaching skills or try out new teaching methods under the mentorship of an experienced teacher trainer.

The course includes:

- Teaching Practice with Real Adult ESL Students
- Guided Lesson Planning
- Observation of Experienced Teachers' Lessons
- Observation of Peer Teachers' Lessons
- Guided Feedback on Teaching Practice

"If you want to gain more confidence when teaching, then the TESOL/TEFL Practicum will help you a lot! You will be able to manage your time effectively and with the guidance and support from your trainer, you will find your personal "modus vivendi" of teaching very quickly.

Personally, I found it especially amazing the way I could combine different methodologies and a great variety of exercises in each one of my lessons! Of course the contribution of my teacher trainer was of the utmost importance in that he always gave me really good tips!"

—Artemis Driva

Requirements

All applicants must:

- be at least 18 years of age.
- have successfully completed high school.
- have a TESOL/TEFL certificate or have completed the online portion of a TESOL/TEFL Certificate course.
- meet the minimum language requirement of an **Advanced (C1/C2)** level of competence in spoken and written English.



TESOL/TEFL Practicum Sample Schedule*

A note on the schedule:

Depending on how many teachers-in-training join the course (up to 8 trainees), there may be teaching practice and observation in the mornings from 10am to 12pm and in the early evening from 4pm to 6pm. If two teaching groups are not necessary (4 trainees or fewer), then the evening teaching and observation will be replaced by lesson planning time.

Sunday		Monday	Tuesday	Wednesday	Thursday	Friday	
Orientation 11 a.m. – 1 p.m.	Morning	9 a.m. – 10 a.m.	9 a.m. – 10 a.m.	9 a.m. – 10 a.m.	9 a.m. – 10 a.m.	9 a.m. – 10 a.m.	
		Guided Lesson Planning	Guided Lesson Planning	Guided Lesson Planning	Guided Lesson Planning	Guided Lesson Planning	
		10 a.m. – 12 p.m.	10 a.m. – 11 p.m.	10 a.m. – 11 p.m.	10 a.m. – 11 p.m.	10 a.m. – 11 p.m.	
		Co-Teaching	Individual Teaching	Individual Teaching	Individual Teaching	Individual Teaching	Individual Teaching
			11 a.m. – 12 p.m.	11 a.m. – 12 p.m.			
		Peer Observation	Peer Observation	Peer Observation	Peer Observation		
1 p.m. – 2 p.m.	Lunch	12 p.m. – 1 p.m.	12 p.m. – 1 p.m.	12 p.m. – 1 p.m.	12 p.m. – 1 p.m.	12 p.m. – 1 p.m.	
Guided Lesson Planning 2 p.m. – 5:00 p.m.	Afternoon	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	1 p.m. – 2 p.m.	
		Group Feedback	Group Feedback	Group Feedback	Group Feedback	Group Feedback	
		2 p.m. – 4 p.m.	2 p.m. – 4 p.m.	2 p.m. – 4 p.m.	2 p.m. – 4 p.m.	2 p.m. – 4 p.m.	
		Individual Lesson Planning	Observe Experienced Rennert Teachers				
			4 p.m. – 6 p.m.	4 p.m. – 6 p.m.			
		Peer Observation	Peer Observation	Peer Observation	Peer Observation		
	Evening	6 p.m. – 7 p.m.	6 p.m. – 7 p.m.	6 p.m. – 7 p.m.	6 p.m. – 7 p.m.	6 p.m. – 7 p.m.	
		Group Feedback	Group Feedback	Group Feedback	Group Feedback	Group Feedback	

*Sample only —actual course may vary

RENNERT'S TESOL COMMUNITY SOCIAL MEDIA



Community is very important to us. After you have finished your TESOL course, you are a member of our community and there are many ways to stay in touch. Even before you take a TESOL course here at Rennert New York TESOL Center, you are welcome to join us!



Like us on Facebook:
We post a variety of fun and interesting content on language learning!
[facebook.com/RennertNewYorkTESOLCenter](https://www.facebook.com/RennertNewYorkTESOLCenter)



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Join our Youtube channel for videos on teaching, job tips and more helpful information from the Rennert New York TESOL Center.
[youtube.com/user/TesolatRennertNYC](https://www.youtube.com/user/TesolatRennertNYC)



Tell Us What You're Doing!
From teaching teenagers in Sri Lanka to Korean businessmen in New York, our SIT TESOL Certified teachers go on to a variety of exciting jobs and inspiring teaching careers. Let us know where you are! Send information, pictures and stories to tesol@rennert.com

For more information about any of the TESOL/TEFL courses at the Rennert New York TESOL Center, please contact:

Rennert New York TESOL Center
211 E. 43rd St., 2nd Floor
New York, NY 10017

Email: tesol@rennert.com
Website: www.rennert.com/tesol
Telephone: +1 212-867-8700

RENNERT NEW YORK TESOL CENTER

APPLICATION PROCEDURE

NOTE: Students must be at least 18 years of age, have a high school diploma and demonstrate capability for post-high school study. Bachelor's degree preferred.

1 PREPARE YOUR APPLICATION

- Application Form and Conditions of Participation Agreement; signed and dated. Include the 400-500 word essay for all courses 4 weeks or longer (excluding combined Refresher courses). For courses shorter than 4 weeks, the essay is NOT required.
- Language proficiency requirements apply for all courses. See the chart below for the minimum language requirement per course. This chart is a guideline only. Acceptance to the program is at the discretion of the Center. **NOTE: A test score is NOT necessary –your English proficiency will be assessed in the application process. However, you may submit an IELTS or Cambridge score with your application if you have one.**

Course Name	Rennert	CEFR	IELTS	Cambridge
SIT TESOL Certificate	Level 8	C1	7.0	CAE
SIT Best Practices in TESOL Certificate	Level 5	B1	4.0	PET
Teaching English to Young Learners Certificate (TEYL)	Level 5	B1	4.0	PET
Teaching Business English Certificate (TBE)	Level 7	B2	5.5	FCE
Refresher Course for English Teachers	Level 7	B2	5.5	FCE
TESOL/TEFL Practicum	Level 8	C1	7.0	CAE

- The TEYL, TBE and Refresher Courses require proof of an ESOL Teaching qualification to be submitted with application. (NOTE: Experience may be accepted in lieu of formal qualifications. Proof of employment and submissions of a lesson plan may be required).
- The TESOL/TEFL Practicum requires proof of completion of a 100+ hour TESOL/TEFL Certificate course to be submitted with application.
- All applicants are required to submit proof of completion of high school with their application. Bachelor's degree preferred.

2 SEND Mail, fax or email your application packet (with a signed attachment) to:

Rennert New York TESOL Center
211 E. 43rd St., 2nd Floor
New York, NY 10017
Fax: 212-867-7666 attention TESOL
Email: tesol@rennert.com

3 INTERVIEW

Once we receive your application, we will schedule a phone, Skype or in-person interview to assure that the program is a good fit for you.

4 REGISTRATION AND PAYMENT

Upon acceptance into the program, you will be sent an invoice. You should pay the non-refundable Registration Fee and the Materials Fee (for TESOL courses 4 weeks or longer only) within 7 days. Materials Fee is non-refundable after the start of the course.

The tuition is payable in full two weeks prior to the course start date.

5 ARRIVE

Upon arrival at the TESOL Center on your first day, you will be asked to take an ID photo and sign an Enrollment Agreement. This may also be signed in advance in person at the TESOL Center.



TESOL Certificate Courses	Length	Price	Registration Fee*	Materials Fee**
SIT TESOL Certificate (Intensive)	4 weeks	\$2,595	\$100	\$100
SIT TESOL Certificate (Weekend Extensive)	15 weeks	\$2,595	\$100	\$100
SIT Best Practices in TESOL Certificate	6 weeks	\$ 3,750	\$100	\$100

Specialty Certificate Courses	Length	Price	Registration Fee*
Teaching Business English Certificate	1 week	\$650	\$65
Teaching English to Young Learners Certificate	2 weeks	\$950	\$95
Refresher Course for English Teachers (Course A or B)	2 weeks	\$850	\$85
Refresher Course for English Teachers (Course A and B)	4 weeks	\$1,700	\$85
TESOL/TEFL Practicum	1 week	\$650	\$65

***Registration Fees**

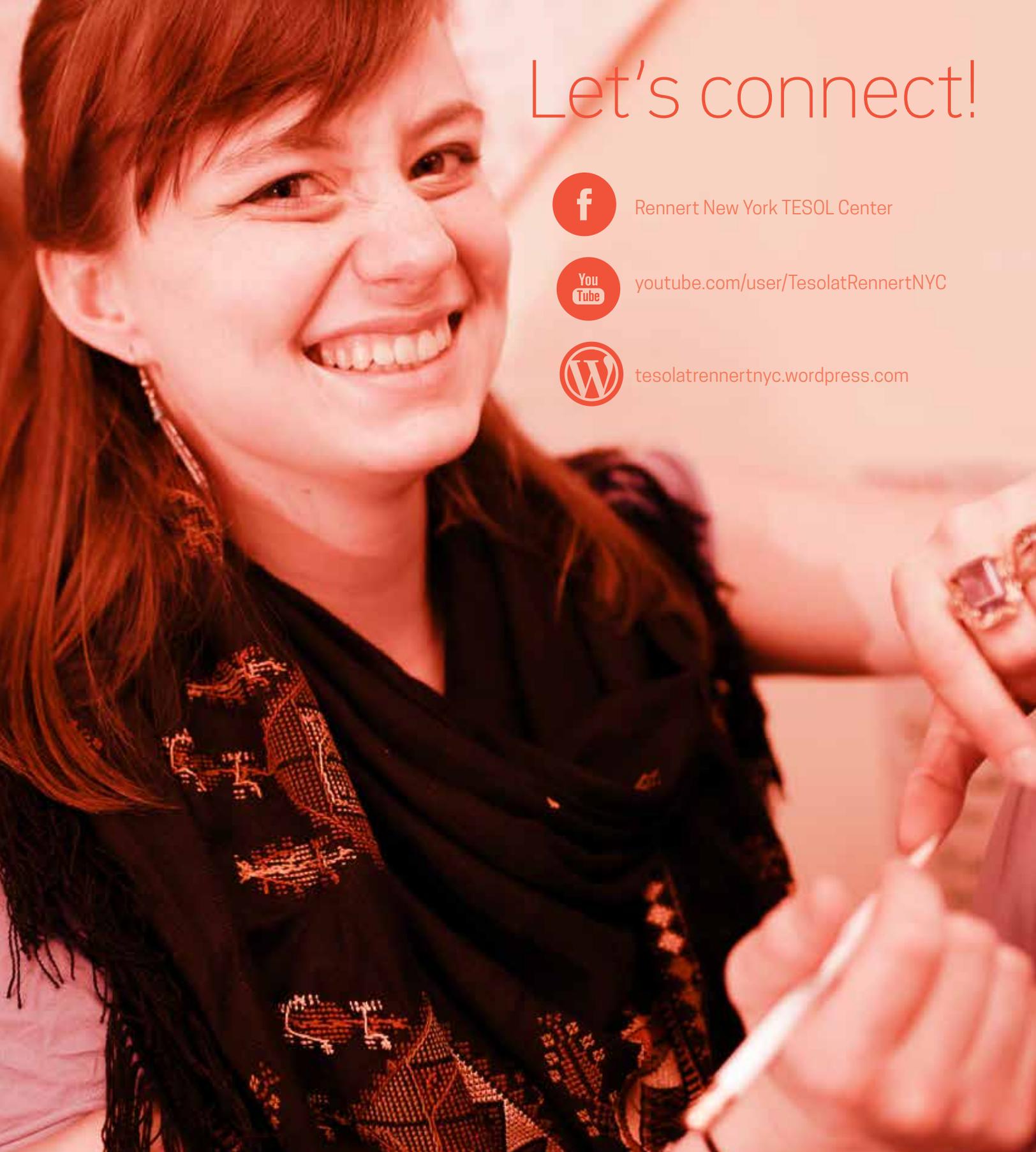
Registration fees are non-refundable and are due at the time of acceptance into the program; payable for first course only within a 12-month period.

****Materials Fee**

Materials Fee is non-refundable after the start of the course. Due for the SIT Best Practices in TESOL Certificate, Rennert TESOL Certificate and SIT TESOL Certificate courses only.

A 20% discount is offered on the first additional course booked and paid for by the end of a 4-14 week TESOL Certificate course. A 35% discount is offered to Rennert staff or faculty on all TESOL courses.

2018 TESOL Courses	Length	Hours	Dates
SIT TESOL Certificate	4 weeks	160	<ul style="list-style-type: none"> ▪ January 8–February 2 ▪ March 5–March 30 ▪ April 2–April 27 ▪ June 4–June 29 <ul style="list-style-type: none"> ▪ July 9–August 3 ▪ August 6–August 31 ▪ September 10–October 5 ▪ October 22–November 16
SIT TESOL Certificate (Extensive)	15 weeks	160	<ul style="list-style-type: none"> ▪ March 16 – June 23 ▪ September 14 –December 22
SIT Best Practices in TESOL Certificate	6 weeks	210	<ul style="list-style-type: none"> ▪ January 15–February 23 ▪ April 2–May 11 ▪ July 2–August 10 ▪ October 29–December 7
Teaching Business English Certificate	1 week	30	<ul style="list-style-type: none"> ▪ January 8–January 12 ▪ April 2–April 6 ▪ August 6–August 10 ▪ October 15–October 19
Teaching English to Young Learners Certificate	2 weeks	35	<ul style="list-style-type: none"> ▪ February 26–March 9 ▪ May 14–May 25 ▪ August 13–August 24 ▪ December 10–December 21
Refresher Courses for English Teachers	2-4 weeks	35-70	<ul style="list-style-type: none"> ▪ January 8–January 19 ▪ April 16–April 27 ▪ July 2–July 13 ▪ July 16–July 27 ▪ December 10–December 21
TESOL/TEFL Practicum	1 week	48	<ul style="list-style-type: none"> ▪ January 21–January 27 ▪ March 11–March 16 ▪ May 20–May 25 ▪ August 26–August 31 ▪ October 7–October 12 ▪ December 2–December 7



Let's connect!



Rennert New York TESOL Center



youtube.com/user/TesolatRennertNYC



tesolatrennertnyc.wordpress.com

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